Empowering Educators to Reach All Students: Supporting Access and Achievement December 2018, Glacier Canyon Lodge, Wisconsin Dells

Thursday, D	ecember 13, 2018									
8:00	Registration and Morning Snack									
9:00	Welcome and Announcements: Barb Van Haren, State Director of Special Education									
9:15	Keynote Address: Dr. Dipesh Navsaria, "Early Experiences Elevate Everything"									
10:30	Break – Move to breakout sessions									
Strands	College and Career Ready IEPs: Improving Outcomes for Students 3-21	Supporting Social, Emotional and Mental Health as a Foundation for Learning	Literacy Supports	Student Relationships: Teacher, Family, and Community Engagement	Coaching, Facilitating, and Adult Professional Learning	Inclusive Strategies				
10:45 (Session 1)	Session 1 – A (Tundra D-E-F)	Session 1 – B (Wilderness 2-5)	Session 1 – C (Wilderness 4)	Session 1 – D (Wilderness 1)	Session 1 – E (Tundra A-B-C)	Session 1 – F (Glaciar A-B-C-D)				
Sectionals	CCR-IEPs: Monitoring IEP Goal Progress Paula Volpiansky and	Meeting Students' Emotional Needs Through Small Groups	I Can Read Your Words: the Who, What, Why, and How of Classroom Captions	Providing the Complete College Experience to Students with an Intellectual Disability: UW-W Life	Engaging Adult Learners Katie Berg	The Preschool Inclusion Puzzle: Putting Promising Practices Pieces Together				
	Gail Anderson	Letha Oppman	Jennifer Meyer, Stefanie Kessen, and Laura Plummer	James Collins and Ashlea Roselle		Simone Devore and Karen Russell				
12:00	Lunch									
12:20	Lunch Keynote: Keith Jones									
1:45 (Session 2)	Session 2 - A (Tundra D-E-F)	Session 2 - B (Wilderness 2-5)	Session 2 - C (Wilderness 4)	Session 2 - D (Wilderness 1)	Session 2 - E (Tundra A-B-C)	Session 2 - F (Glacier A-B-C-D)				
Sectionals	College and Career Ready IEP Practitioners Panel	Social and Emotional Learning and IEP Development	Removing Barriers: Standards-Based Literacy Learning for All	Engaging Families in Literacy	What Defines Quality Coaching?	Co-Planning and Co-Teaching with UDL				
	Anita Castro with Barron School District and Marathon County	Jessica Nichols and Beth Herman	Barb Novak	Robyn Morris Michelle Ogorek	Rachel Fregien, Joseph Kanke, and Janice Sinor	Longfellow Elementary School UDL Team				
3:00	Break - Move to breakou	t sessions								
3:15 (Session 3)	Session 3 – A (Tundra D-E-F)	Session 3 - B (Wilderness 2-5)	Session 3 - C (Wilderness 4)	Session 3 - D (Wilderness 1)	Session 3 - E (Tundra A-B-C)	Session 3 - F (Glacier A-B-C-D)				
Sectionals	Comprehensive Evaluation for Special Education Eligibility Iris Jacobson	Compassion Resilience: A Toolkit to Guide Systems and Strategies that Support Emotional Wellbeing at Work	Apps and Services to Support Literacy in the Classroom and Across Educational Environments	Ubuntu! "I Am, Because We Are." Reaching our Collective Responsibility with a Collective Mindset	Improving Student Engagement and Progress in the General Curriculum through Co-Teaching & Co-Planning	Students with Visual Impairments - Inclusion and Supports Melanie Baumunk and				
	Andrea Bertone	Monica Wightman	Amy Snow	Kedibonye Carpenter and Timothy Markle	Alyson Collins and Rachel Hartley	Holly Smith				
4:30	Adjourn									

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7:30	Registration and Morning Snack Welcome and Announcements: Carolyn Stanford Taylor, Assistant State Superintendent Legal Updates - Patti Williams								
8:00									
8:15									
Strands	College and Career Ready IEPs: Improving Outcomes for Students 3-21	Supporting Social, Emotional and Mental Health as a Foundation for Learning	Literacy Supports	Student Relationships: Teacher, Family, and Community Engagement	Coaching, Facilitating, and Adult Professional Learning	Inclusive Strategies			
9:15 (Session 4)	Session 4 - A (Tundra D-E-F)	Session 4 - B (Wilderness 2-5)	Session 4 - C (Wilderness 4)	Session 4 - D (Wilderness 1)	Session 4 – E (Tundra A-B-C)	Session 4 - F (Glacier A-B-C-D)			
Sectionals	Top 10 Procedural Compliance Self-Assessment Common Errors Patti Williams	Play Unified: Promoting Social Inclusion through Youth Leadership, Whole School Engagement, and Sports Liz Menzer and Jahlieh Henderson	Growing Readers Theresa Rubin, Janelle Galica, Angela Wachtel Kristin Kasper, and Sherry Zwicky	Transition to Employment and Project SEARCH Jennifer Smith, Nancy Molfenter, and Kristin Erickson	Shifting the Paradigm: Learner-Centered Approaches to Inclusive Environments Kathy Kramer and Debra Ahrens	Developing Professional Expertise as an Inclusive Educator Throughout Your Career Andrea Ruppar			
10:30	Break								
10:45 (Session 5)	Session 5 - A (Tundra D-E-F)	Session 5 - B (Wilderness 2-5)	Session 5 - C (Wilderness 4)	Session 5 - D (Wilderness 1)	Session 5 - E (Tundra A-B-C)	Session 5 - F (Glacier A-B-C-D)			
Conference Reflections,	Eva Kubinski Daniel Parker	Jessica Nichols Andrea Bertone	Marolyn Johnson Barb Novak	Rita Fuller Alicia Reinhard	Katie Berg Jennifer Meyer	Jenny Bibler Iris Jacobson			
Team Planning, and Next Steps	DPI Consultants Facilitating Planning Discussions	DPI Consultants Facilitating Planning Discussions	DPI Consultants Facilitating Planning Discussions	DPI Consultants Facilitating Planning Discussions	DPI Consultants Facilitating Planning Discussions	DPI Consultants Facilitating Planning Discussions			
11:45	Lunch and Networking								
12:45	Keynote Address: Cutting-Edge Program - Panel of Edgewood College Students								
1:45	Break								
2:00 (Session 6)	Session 6 - A (Tundra D-E-F)	Session 6 - B (Wilderness 2-5)	Session 6 - C (Wilderness 4)	Session 6 - D (Wilderness 1)	Session 6 - E (Tundra A-B-C)	Session 6 - F (Glacier A-B-C-D)			
Time with DPI Consultants	Daniel Parker, Anita Castro, Dani Scott	Jessica Nichols, Katie Berg	Marolyn Johnson, Elizabeth Cook, Barb Novak,	Kay Rhode, Meghan Fredel, Jennifer Meyer, Alicia Ragainis	Iris Jacobson, Eva Kubinski, David O'Connor, Alicia Reinhard	Jenny Bibler, Andrea Bertone, Michelle Ogorek			
3:00	Adjourn								